

## Tigers' Curriculum Newsletter

Dear Parents/Carers and children,

Welcome back to school, we have missed you! We are so happy to be welcoming you and your child back to school this term.

Children will take part in lots of activities to encourage them to settle back into school, reconnect with their friends and generally have some fun! As much as possible we will try to get outside for learning activities too. We realise that children have missed a lot of time at school and a number of months have been lost from the previous year group. This will be taken into account when planning and delivery lessons. Children will need time to re-adjust to being back in a school environment and this will take time. There will therefore be a balance of directed teacher led learning and child led play built into each day to help us all get back into the school routine and feel happy at school.

Mrs Stones & Mr Canning

### Maths

In maths children will be learning about place value and getting to grips with numbers up to 100. Children will be learning about the number of tens and ones in 2 digit numbers. We will also be moving onto practising addition and subtraction. Children will be counting forwards and backwards, reading and writing numbers and finding more and less. We use lots of different resources such as base ten, numicon, bead strings and cubes to support children's understanding of addition and subtraction. Children have recently started using number lines too, and have to decide whether they need to jump forwards or backwards when adding or subtracting. We will also be focusing on the 2, 5 and 10 times tables and practising counting in steps of 2, 5 and 10 forwards and backwards from any number. Please feel free to support your child with this at home by counting lots!

### English

Our focus for English for the next few weeks is writing to entertain. We will focus on books by the author Julia Donaldson, so we will read a variety of books including: The Gruffalo, Stick Man, The Smartest Giant in Town, Monkey Puzzle, Room on the Broom to name a few. Please feel free to read these books at home too if you have them, and encourage your child to tell you the story or read parts of it themselves. We will look at different characters in the stories, think about using adjectives to describe them and work on writing sentences that start with a capital letter and end with a full stop. All of our writing will use these stories as a starting point. Many of these stories have animals as characters and this links with our science objectives, learning about animals.

There will be strong links between English lessons and science lessons to embed the children's learning and understanding.

#### **Reading:**

Children will continue to develop their phonics understanding as soon as we start back at school. They will work in smaller groups to continue with Read, Write, Inc, recapping all the sounds and reading the books together. Children will bring their RWI books home each week once they have worked on it throughout the week. Please ask your child to read these books to you and celebrate their success. Children will also bring other reading books home too and will read in other small groups/individually throughout the week.

Please try and read with your child 4 - 5 times a week. If your child needs their books changing please remind them to put their reading books inside the "quarantine reading box" as they come into school in the morning. Books will be left for 72 hours before being put back into general circulation again. Children will also need to put their name card in the "new book please" tray so we know they need a new book.

**Spellings:**

Spellings will be given out and tested every Friday. The spelling lists will reinforce a spelling rule/pattern being taught and also include some common exception words often referred to as red words. Children also have access to spelling shed and are welcome to practise spellings at home on a computer or iPad. Children will also practise and develop their handwriting every day through daily tasks.

Topic: **Is there room on the broom for a Gruffalo?** Have a look below at some of the things we have planned for our new topic.

<p><b>As geographers we will:</b></p> <ul style="list-style-type: none"> <li>• Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> <li>• Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>• Use key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</li> <li>• Investigate the different story settings and use Google Earth to find them. (Forest, jungle, town,)</li> <li>• Create our own story and maps using geographical vocab &amp; key features.</li> <li>• Make 3D models of a map to include key features</li> </ul>	<p><b>As scientists we will:</b> Animals, including humans:</p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.</li> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>• Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, mammals and also pets)</li> <li>• Identify, name, draw and label the basic parts of the human body and the associated sense.</li> <li>• Notice that animals, including humans, have offspring which grow into adults.</li> <li>• Find out about and describe the basic needs of animals, including humans for survival.</li> <li>• Describe the importance for humans of exercise, eating the right amounts of</li> </ul>	<p><b>As artists we will:</b> Investigate 3D Form - Sculpture</p> <ul style="list-style-type: none"> <li>• Explore sculpture with a range of malleable materials.</li> <li>• Use a range of materials creatively to design and make products.</li> <li>• Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> <li>• Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> <li>• Look at artists such as: Joan Miro and Salvador Dali.</li> </ul> <p>As philosophers we will:</p> <ul style="list-style-type: none"> <li>• Learn about the Christian and Hindu religions.</li> <li>• Find out about some Christian and Hindu beliefs</li> </ul>
<p><b>As designers and technologists we will:</b> Investigate Textiles</p> <ul style="list-style-type: none"> <li>• Design a puppet based on a design criteria.</li> <li>• Select from and use a range of tools and equipment to perform practical tasks.</li> <li>• Evaluate ideas and products against a design criteria.</li> </ul>	<p><b>In PSHE we will learn about relationships:</b></p> <ul style="list-style-type: none"> <li>• What is the same and different about us?</li> <li>• What is bullying?</li> <li>• Find out about ourselves and others; similarities and differences; individuality; our bodies.</li> <li>• Learn about behaviour; bullying; words and actions; respect for others.</li> </ul>	<p><b>In P.E we will:</b> Children will take part in P.E on Thursdays. Please make sure your child comes to school in their P.E kit. Children will be outside for all lessons this half term, so please make sure they have jumpers, leggings/tracksuits if it looks cold.</p>