

Leopards' Curriculum Newsletter

Dear Parents and Carers,

Welcome to the new school year in Leopards. It has been a great pleasure meeting our new Year 5 pupils and welcoming back our Year 6s. I am looking forward to the year ahead and exploring the history and geography of our local area within our topic, 'How much do we know about the place we live?'

If you have any questions or would like ideas of how to support your child at home, please feel free to email me on lambrose@kenninghall.norfolk.sch.uk and I will reply as soon as I am able.

Mr Ambrose

Topic

Our learning challenge question for this term is: 'How much do we know about the place where we live?'. We will seek to understand more of Kenninghall and the surrounding area through the lens of historians and geographers and uncover the relationship between people, places and events that have shaped and continue to shape our local area.

Science

Our science lessons this half term will explore **Evolution and Inheritance**, including the important work of Charles Darwin, Mary Anning and Alfred Russel Wallace. We will be discovering how a species' adaptations and mutations contribute to its survival or extinction and the methods used by scientists in this field.

Maths

In Maths this half-term we will be learning: place value, rounding, negative numbers, mental and written addition, mental and written subtraction, multiplication and division.

The work we do in school is based around three principles: fluency, problem solving and reasoning. Children are expected to be confident in all areas and are given a balance of practice to develop these.

All children have log in details for Times Tables Rockstars. Children are expected to regularly use this to improve their times table knowledge and speed of recall.

<https://ttrockstars.com/>

English

In English this half-term we will be writing to entertain. We will draw inspiration from our topic work and our local area, from our class books - one a mystery the other a character-driven story - and from a range of visual and audio stimuli to develop our skills of narrative writing, setting description and the control of atmosphere to capture our readers.

Through daily guided reading lessons, we will be developing the skills of retrieval, inference, summarising

Class cover

Monday AM/PM: Miss Bailey
(Maths & PE)

Thurs PM: Miss Bailey

PSHE

In the Autumn term we will be considering the question 'Where does our identity come from?', including work around positive relationships, peer pressure and embracing individual differences. We will also be considering how identity is influenced by beliefs, cultures and experiences.

School Website

Please check our school website regularly to find out what the Leopards have been learning in class. I will update our class page frequently with photos and videos.

<http://www.kenninghallprimaryschool.com/>

P.E.

This year Leopards will have two P.E. lesson each week: on a **Monday** and **Thursday** afternoon.

Please make sure your child comes to school in their P.E kit on those days. If your child cannot take part in PE, **please ensure they have a doctor's note explaining the reason.**

Homework

As last year, the children will receive weekly Spelling and Maths homework.

Spelling homework will be given out on Fridays and spellings should be practised for a test on the following Friday. These will be available in both paper and digital form, through Spelling Shed.

Maths homework will be given each week through the practicing of times tables, throughout the year there will be a strong focus on recall of **times tables**.

New this year, our **Year 6** pupils will have access to high quality personalised online practice through '**SATs Companion**'. More details for pupils and parents will be available soon.

Reading Records

We have a new reading record for this year. We encourage the children to read every day, either independently or to an adult. This should be recorded in their reading records, as well as the number of times they have practiced their spellings and times tables in the week. They will be listened to at school by an adult whenever possible. We encourage children to read frequently as part of our new Reading Ladder scheme, each contribution from a child allows a book to be placed on the ladder, when each of the four rungs are full, the class receives an amount of money to spend on new books for their classroom.