

Kenninghall Primary School Pupil Premium Report 2018-19 Summary

Introduction

The Pupil Premium is a government initiative that targets extra money for particular groups of children whose learning may be vulnerable due to family circumstances. Currently the school receives funding for:

- Children who have claimed free school meals (not universal free school meals) at any time in the past 6 years
- Children who are looked after/in public care
- Services children at any time for the last three years. Children who are adopted or under special guardianship.

The principle of Pupil Premium funding is to:

- Narrow the achievement gap between Pupil Premium children and other children
- Improve life chances
- Give equality of opportunities.

Funding

For the financial year 2018-19 we received £13200 of Pupil Premium funding. This was an increase on the previous year.

Strategies adopted

The strategies adopted were in consultation with the governing body that money would be used to provide extended hours tuition (before school in 1:1 or small groups); 1:1 or small group intervention by TAs or teachers; to provide curriculum opportunities; maintain reduced class sizes and to provide appropriate resources.

Monitoring Mechanisms

- We regularly promote the take-up of free school meals by parents through newsletters and the website. We use national data to find out if children have been entitled to free school meals in a previous school. This ensures the school receives the funding it is entitled to so that all eligible children received the opportunities provided by the school.
- We monitor the staffing we use to support nurture groups, intervention and learning in the classroom by looking at the impact this has on children's learning, attainment and progress. The school has a rigorous tracking system which regularly reviews every child's progress in school and action is taken to ensure the needs of all children are met.
- We want children to see that learning is something enjoyable and can also happen beyond the school day. We fund Pupil Premium children for trips and extra-curricular activities.

Impact and Record of Pupil Premium Spending 2018/19

Due to the small numbers involved we will not publish additional information relating to the data below. Progress is tracked throughout the school year through pupil progress meetings, data and lesson observations. In the majority of cases we have enabled Pupil Premium pupils to make expected progress or better this academic year.

Items/Project	Cost	Rationale	Outcome
Access to outdoor activities through Forest School's teaching.	£2400	To encourage a love of learning and to introduce and build on some alternative learning opportunities including Forest Schools. Sessions can improve confidence, improve communications and problem-solving skills and development in emotional well-being can be evidence.	All Reception and Key Stage 1 children benefited from Forest School sessions in the Autumn and Spring term.
To provide dedicated administration time to promote the benefits of high attendance at school and the effects of low attendance on attainment.	£300	To encourage a high level of attendance thus improving progress.	Overall attendance improved to 96% and PA reduced to 5.4%.
Improved attainment in maths, reading, writing and spelling through targeting support and interventions.	£6450 + Resources £40	Use of high quality staff to ensure PP pupils receive good quality provisions. Sessions are timetabled for Early Start to ensure children make progress.	Key Stage 2 SATs results showed that accelerated progress was made in Reading, Writing and Maths from the Key Stage 1 results. 60% of PP children achieved Reading, Writing and Maths at expected standard.
To provide pupils with access to school trips and additional activities.	£300 Contribution to clubs and resources £750	To enrich curriculum and provide opportunities outside of the classroom. To develop team building skills, independence and encourage perseverance.	Children were able to access trips where assistance had been requested by parents. Clubs have been available to all and paid for where needed so parent/carer could work.
To support specific PP children using COMPASS and purchase appropriate resources.	£2370	To have an appropriately qualified Teaching Assistant run a nurture group to support PP children through COMPASS and other services, including educational psychologist.	Children's confidence increased and children are better able to express their thoughts and feelings. Children look forward to having the session and meetings have also been attended where training has been given to enhance these.
To provide financial support for carers/parents to purchase school uniform.	£50	To enable all children to feel included and not different from their peers.	Small stock of uniform purchased ready for new starters or where replacement needed.
To challenge all PP pupils, including higher ability pupils through purchasing appropriate books and resources, e.g. Testbase and CGP revision books.	£540	To raise attainment so all groups, including higher ability, reach full potential.	Overall Key Stage 2 results showed an increase of the higher scaled score in Reading, Writing and Maths. All children had access at home to revision materials for SATs.

Review

Due to the small numbers of pupils who are eligible for Pupil Premium the analysis between groups can be more difficult. The biggest impact on PP progress is regular attendance and good quality teaching and therefore ensuring that we continue with interventions in 2019-20 and continue to monitor attendance rigorously.