

Pupil Premium 2018-19

The funding for Pupil Premium Pupils is £1320. This year there will be a total of £13200

Focus	Action	Why?	How?	Who?	Monitoring
Access to outdoor activities through Forest School's teaching	To build confidence in our children and develop teamwork and social skills	To encourage a love of learning and to introduce and build on some alternative learning opportunities including Forest Schools. Sessions can improve confidence, improve communications and problem-solving skills and development in emotional well-being can be evidenced.	Engagement of PP pupils will be tracked and monitored. Cost: £2400	CM and HT.	February 2019 – review impact
To provide dedicated administration time to promote the benefits of high attendance at school and the effects of low attendance on attainment.	To ensure children have a high level of school attendance thus improving their progress.	To encourage a high level of attendance and, to build on learning so that progress continues.	Attendance of PP pupils is above 90% Cost: £300	Office and HT Debbie Gower to support attendance lead	Attendance officer and HT to review attendance half-termly for figures
Improved attainment in maths, reading, writing and spelling.	Targeted support for spelling/phonics. intervention for KS1 and KS2 PP children. To enable teaching assistants to support PP children with Special Educational Needs through small groups. Staffing to allow Early Start intervention.	To enable PP children to have specific intervention to meet their needs. Quality of feedback given to children is increased via small groups – EEF Research.	Use of high quality staff to ensure PP pupils receive good quality provision. Sessions are timetabled for Early Start. Impact overseen by subject leaders. PP pupil progress is closely tracked. Cost: £6450 Resources – School Spelling Dictionary - £40.00	Class teachers, HLTAs, TAs and English and Maths lead. Head teacher.	To review every half-term to ensure the right children are being targeted. To discuss at each pupil progress meeting and review progress.

To provide pupils with access to school trips and additional activities	To provide children with opportunities outside of the National Curriculum aimed at enabling them to develop confidence in new areas of learning or specialise in a specific skill.	To enrich curriculum and provide opportunities outside of the classroom. To develop team-building skills. To forge stronger and new relationships with peers and class teachers. To build independence and encourage perseverance.	Contribution towards trip. Parents will be aware via letter that assistance is available should it be needed. Cost: £300 Contribution to clubs and resources: £750	Office and HT. Class teachers	Participation Pupil voice and teacher feedback.
To support specific PP children using COMPASS.	To support PP children through COMPASS and other services.	To increase pupil well-being and have a positive impact on overall progress.	TA to run nurture group. Support for PP children through COMPASS and other services e.g. educational psychologist. To buy resources as appropriate. Cost: £1320 Benjamin Foundation £300 School to School support Cost: £375 x 2 = £750	SENCO and HT	Baseline of pupil wellbeing and confidence (LS) Attendance
To challenge all PP pupils, including higher ability pupils,	To tailor questioning for higher ability pupils. To empower valid judgements about pupil progress and highlight gaps in learning for targeted intervention. To provide out of school support when working towards SATs. To include practice questions which	To raise attainment so all groups reach full potential.	Testbase £290 CGP books – Maths, Reading and Grammar £250	Teachers and HT	To discuss at PP meetings.

	progress in difficulty and children can monitor own progress.				
To enable all children to wear school uniform.	To provide financial support for carers to purchase school uniform.	To enable all children to feel included and not different from their peers.	Uniform: £50	Office and HT.	Walks round school.