

## Panthers' Curriculum Newsletter

Dear Parents and Carers,

I hope you have had an enjoyable half term and that you're feeling refreshed for the lead up to Christmas! The Panthers have had an excellent start to the year and have produced some fantastic work. I look forward to seeing the work they will produce this half term.

**Please could I remind parents that children are expected to be using Times Tables Rockstars and Spelling Shed on a weekly basis.**

If you have any questions or concerns or would like ideas of how to support your child at home then please do come and see me.

Mr Butcher

### Topic

Our learning challenge question for this term is: 'What is it like to explore the Poles?' During this topic, children will recap knowledge of continents, oceans, countries and capitals. They will also recap their understanding of the equator, the Tropics of Cancer and Capricorn, biomes, longitude and latitude. Children will research the geography of the Arctic and Antarctic. They will learn about the famous explorers such as Ernest Shackleton, Edmund Hillary and Ann Daniels. Children will also consider how the climates of the Poles have changed over time and the factors that could be affecting this.

### Science

In science lessons we will be learning about Animals, including Humans. Children will discover the function and positioning of different parts of the body. They will also be able to engage in some practical investigations.

### Maths

In maths this half-term we will be focusing on subtraction, multiplication and division. Using different written and mental methods, the children will be able to build on their prior knowledge and apply this using new skills in lessons.

In class we will continue to follow the three principles of fluency, problem solving and reasoning within our work.

**All children have log in details for Times Tables Rockstars.** Children are expected to regularly use this to improve their times table knowledge and speed of recall.

<https://trockstars.com/>

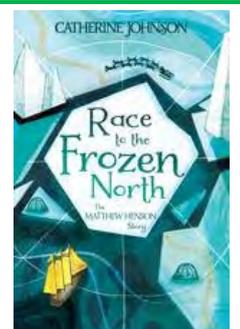


### English

In English this half-term children will be reading the contemporary novel *Race to the Frozen North* by Catherine Johnson.

For the whole half-term children will be focusing on writing to inform. They will create non-chronological reports, diary entries and newspaper articles.

Throughout this half term we will be focusing on using paragraphs, tenses and punctuation correctly.



### Read, Share, Review

On **Thursday 29<sup>th</sup> November**, between 2:45 - 3:15, we would like to invite all parents/family to attend our **Read, Share, Review**.

This is an opportunity to hear about what the children have been learning and look at the work they have done.

### PSHE

In PSHE lessons this half term, children will learn about bullying: the forms it can take, the effect it can have and how to prevent it. This will coincide with Anti-Bullying Week (12-15<sup>th</sup> Nov).

They will also take part in a dance workshop which will focus on the theme of anti-bullying.

### School Website

Please check our school website regularly to find out what the Panthers have been learning in class. I update our class page regularly with photos and videos.

<http://www.kenninghallprimaryschool.com/>

### P.E.

This year Panthers will have one P.E. lesson a week: on a **Tuesday** afternoon and will have swimming on a **Thursday** morning for the Autumn and Spring Terms.

**Please make sure your children have their P.E kits in school on those days. If your child cannot take part in PE, please ensure they bring in a note explaining the reason.**

### Homework

As last term, the children will receive weekly Spelling and Maths homework.

**Spelling homework will be given out on Mondays** and spellings should be practised for a test on the following Monday. **Children are expected to play at least six games on the Spelling Shed.** These accounts are monitored by me and I can assess how confident children are and common areas of mistakes.

**Maths homework will be given each Friday** and should be completed by the following Thursday. In addition to the weekly maths homework, throughout the year there will be a strong focus on recall of **times tables** (it is expected under the new curriculum that children know all of their times tables up to 12x by Year 4). **Children are expected to play at least six games on Times Tables Rockstars a week.**

### Reading Records

Please ensure that reading records are brought into school every day so that I can move children up on their reading challenge board.

<b>Time Day</b>	<b>8:55 – 9:00</b>	<b>9:00 – 9:20</b>	<b>9:20 – 10:30</b>	<b>BREAK</b>		<b>11:00 – 11:20</b>	<b>11:20 – 12:15</b>	<b>LUNC H</b>	<b>1:15 – 3:15</b>	
<b>Monday</b>	<b>REGISTRATION</b>	<b>SPELLINGS</b>	<b>MATHS</b>	<b>BREAKTIME</b>	<b>ASSEMBLY</b>	<b>VCOP/ GRAMMAR</b>	<b>ENGLISH</b>		<b>FRENCH (SM)</b>	<b>PSHE (SM)</b>
<b>Tuesday</b>			<b>MATHS (SM)</b>			<b>VCOP/ GRAMMAR</b>	<b>ENGLISH</b>		<b>PE</b>	<b>COMPUTING</b>
<b>Wed</b>		<b>Singing Assembly</b>	<b>MATHS</b>		<b>SPELLINGS</b>	<b>VCOP/ GRAMMAR</b>	<b>ENGLISH</b>		<b>SCIENCE</b>	<b>TOPIC</b>
<b>Thursday</b>		<b>MATHS (until 10:15)</b>			<b>SWIMMING</b>				<b>ENGLISH</b>	<b>MUSIC/GUIDED READING</b>
<b>Friday</b>		<b>SPELLINGS</b>	<b>MATHS</b>		<b>BREAKTIME</b>	<b>VCOP/ GRAMMAR</b>	<b>ENGLISH</b>		<b>TOPIC</b>	