

Early Years Foundation Stage

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development. Kenninghall Primary School scored 73% GLD with an average points score of 33 (National GLD is 72).

Year 1 Phonics Screening

75% of pupils in Year 1 attained the expected standard in the Phonics Screening test. (The national average is 83%). There were only 4 children in this cohort.

Key Stage 1

This is the third year of the new testing and assessment arrangements for Year 2. These arrangements reflect the more challenging national curriculum which was introduced in 2014.

At the end of Key Stage 1 (Year 2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum tests are used to support teachers' judgements in maths and reading.

The measures are: **Expected standard** – working at the expected standard for a child at the end of year;

Greater depth – working at greater depth within the expected standard with a strong understanding of the curriculum.

End of KS1 SATs Results 2018	Kenninghall Primary School Performance (%)	National Average
Reading – Expected standard	71	75
Reading – Greater Depth	7	26
Writing – Expected standard	64	70
Writing – Greater depth	0	16
Maths – Expected standard	86	76
Maths – Greater depth	7	22
Science – Expected standard	86	83
Reading, Writing and Maths combined – Expected Standard	57	65

Reading, Writing and Maths – Greater Depth	0	12
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Key Stage Two

Children in Year 6 are assessed on their knowledge and understanding of the curriculum. The curriculum introduced in 2014 provides greater challenge with higher expectations at the end of Key Stage 2.

The results of the SATs (tests) are reported using a scaled score, where 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected standard – Working at the expected standard for their age

Greater Depth – Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures, and in line with requirements, we have reported the percentage of children who achieved a High Standard. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet **Information for parents KS2** from the Standards and Testing Agency.

End of KS2 SATs results 2018	Kenninghall Primary School Performance	National average
Reading – Expected standard	93	75
Reading – High standard	14	28
Writing - Expected Standard	86	78
Writing – High standard	7	20
Spelling, punctuation and grammar – Expected standard	93	78
Spelling, punctuation and grammar – High standard	29	34
Maths – Expected standard	100	76
Maths – High standard	21	24
Reading/Writing/Maths combined – expected standard	86	64

Reading/Writing/Maths combined – high standard		7	10
Average Scaled Score	Grammar, Punctuation and Spelling	Reading	Maths
	107	105	106

Key Stage 2 Progress Data

Progress	Reading 2016-17	Reading 2017-18	Writing 2016-17	Writing 2017-18	Maths 2016-17	Maths 2017-18
	3.36	-1.6	2.56	-1.1	3.15	0.9