

## Panthers' Curriculum Newsletter

Dear Parents and Carers,

Firstly, I would like to introduce myself, My name is Mr Butcher and I am the new class teacher for Panthers this year and I look forward to meeting you all. I hope you had a wonderful summer holiday and that you are feeling refreshed! I would like to welcome the new Year 3s to Panthers class and welcome back the Year 4s. I am looking forward to the year to come and starting our first topic, 'Were the Ancient Egyptians ahead of their time?'

If you have any questions or concerns or would like ideas of how to support your child at home then please do come and see me.

Mr Butcher

### Topic

Our learning challenge question for this term is: 'Were the Ancient Egyptians ahead of their time?' Relating to the history curriculum, children will learn: to place the Ancient Egyptians chronologically and geographically; what Ancient Egyptian life was like for its people; the significance of the pharaohs and the pyramids; the beliefs of the Ancient Egyptians; and the discovery of the famous archaeologist Howard Carter.

### Science

In Science lessons we will be learning about states of matter. They will compare and group materials together, according to whether they are solids, liquids or gases. We will also look at how some materials can change states when heated or cooled.

### Maths

In Maths this half-term we will be learning: place value, rounding, negative numbers, mental and written addition, mental and written subtraction, multiplication and division.

The work we do in school is based around three principles: fluency, problem solving and reasoning. Children are expected to be confident in all areas and the work the children do in school will reflect this.

**All children have log in details for Times Tables Rockstars.** Children are expected to regularly use this to improve their times table knowledge and speed of recall.

<https://trockstars.com/>

### English

In English this half-term children will be reading the contemporary historical novel *Secrets of a Sun King* by Emma Carroll. For the whole half-term children will be focusing on developing their fiction writing skills. They will do some focused writing on describing characters and settings. They will also have the opportunity to write some narratives of short film extracts. Finally, they will use the skills they have learnt and developed to write a short adventure story.

### Class cover

**Monday PM:** Mrs Medler  
(French/PSHE)

**Tues AM:** Mrs Medler  
(Maths/Spellings)

### PSHE

In the Autumn term we will be starting with 'What makes me special?' Children will be able to share things they are good at and recognise when they find something difficult and how to cope with how that makes them feel. They will also set themselves some personal goals or challenges.

They will then look into anti-bullying.

### School Website

Please check our school website regularly to find out what the Panthers have been learning in class. I will update our class page frequently with photos and videos.

<http://www.kenninghallprimaryschool.com/>

### P.E.

This year Leopards will have one P.E. lesson each week: on a **Tuesday** afternoon and will have swimming on a **Thursday** morning for the Autumn and Spring Terms.

**Please make sure your children have their P.E or swimming kit in school on those days. If your child cannot take part in PE, please ensure they bring in a note explaining the reason.**

### Homework

As last year, the children will receive weekly Spelling and Maths homework.

**Spelling homework will be given out on Mondays** and spellings should be practised for a test on the following Monday.

**Maths homework will be given each Friday** and should be completed by the following Thursday. Maths homework will be linked to the learning the children have done each week and will primarily have a focus on investigations and games. In addition to the weekly maths homework, throughout the year there will be a strong focus on recall of **times tables** (it is expected under the new curriculum that children will know all of their times tables up to 12x by the end of Year 4).

For the last two weeks of each half term, children will receive a **learning log** homework linked to the topic.

### Reading Records

Please ensure that reading records are brought into school every day so that I can move children up on their reading challenge board.

<b>Time Day</b>	<b>8:55 – 9:00</b>	<b>9:00 – 9:20</b>	<b>9:20 – 10:30</b>	<b>BREAK</b>		<b>11:00 – 11:20</b>	<b>11:20 – 12:15</b>	<b>LUNC H</b>	<b>1:15 – 3:15</b>	
<b>Monday</b>	<b>REGISTRATION</b>	<b>SPELLINGS</b>	<b>MATHS</b>	<b>BREAKTIME</b>	<b>ASSEMBLY</b>	<b>VCOP/ GRAMMAR</b>	<b>ENGLISH</b>		<b>FRENCH (SM)</b>	<b>PSHE (SM)</b>
<b>Tuesday</b>			<b>MATHS (SM)</b>			<b>VCOP/ GRAMMAR</b>	<b>ENGLISH</b>		<b>PE</b>	<b>COMPUTING</b>
<b>Wed</b>		<b>Singing Assembly</b>	<b>MATHS</b>			<b>SPELLINGS</b>	<b>VCOP/ GRAMMAR</b>		<b>ENGLISH</b>	<b>SCIENCE</b>
<b>Thursday</b>		<b>MATHS (until 10:00)</b>		<b>SWIMMING</b>			<b>ENGLISH</b>		<b>MUSIC/GUIDED READING</b>	
<b>Friday</b>		<b>SPELLINGS</b>	<b>MATHS</b>		<b>BREAKTIME</b>	<b>VCOP/ GRAMMAR</b>	<b>ENGLISH</b>		<b>TOPIC</b>	



