

Leopards' Curriculum Newsletter

Dear Parents and Carers,

Our topic for this half-term will be 'How does engineering affect our lives?' This should be an exciting and engaging topic which will put to the test the children's creative and collaborative skills! For the Year 6 children, SATs week will be the week beginning Monday 14th May.

If you have any questions or concerns or would like ideas of how to support your child at home then please do come and see me.

Miss Saunders

Topic

Our topic for this half-term is 'How does engineering affect our lives?' which is a design and technology focused topic.

Children will learn what an engineer does and about the design process. They will practise this design process through a series of mini challenges to learn about structures, the properties of materials and mechanical systems (e.g. cams and pulleys).

They will then use what they have learnt to plan, design, make and evaluate their own mechanical construction.

Maths

For maths lessons this half-term, Year 5 and 6 children will be split to support SATs preparation in Year 6. Year 5 children will be taught by Miss Bailey and Mrs Halmshaw.

Year 6 children this half-term will revise many of the areas taught so far this year, particularly focusing on arithmetic skills, calculating with fractions, converting measure and algebra.

Year 5 children will learn Roman numerals and finding percentages of amounts. They will also revise areas they have found difficult such as converting measure, finding missing angles, rounding, negative number and finding fractions of amounts.

English

In Year 6, children will be looking at spooky stories. They will read several short spooky stories as well as looking at some picture books including *The Viewer* by Shaun Tan and *The Watchtower* by Gary Crew. They will develop their descriptive writing as well as using a range of punctuation and a variety of sentence types. Alongside these writing lessons, Year 6 will also spend some English lessons focusing on guided reading and grammar to prepare them for their SATs.

In Year 5, children will be reading the book *Oranges in No Man's Land* by Elizabeth Laird. They will spend some time understanding the context of the book and empathising with the characters. They will practise their descriptive writing, using a range of sentence starters, sentence types and adventurous vocabulary. They will develop their use of dialogue to support plot development and characterisation. The children will then apply this to writing a short story.

Class cover

Monday PM: Mrs Halmshaw/Mrs Ocal

Miss Bailey (PE)

Wed PM: Miss Bailey (PE)

Mrs Halmshaw

French

During French lessons, children will continue to develop their mastery of basic French phrases and practise holding basic conversations with their peers.

They will practise learning French greetings, numbers, seasons, food items and parts of the body.

School Website

Please check our school website regularly to find out what the Leopards have been learning in class. I update our class page weekly with photos and videos.

<http://www.kenninghallprimaryschool.com/>

P.E.

This half-term the Leopards will have one P.E. lesson a week on a **Monday and Wednesday** afternoon

Please make sure your children have their P.E kits in school on this day. If your child cannot take part in PE, please ensure they bring in a note explaining the reason.

Homework

As last year, the children will receive weekly Spelling and Maths homework.

Spelling homework will be given out on Mondays and spellings should be practised for a test on the following Monday.

For Year 5 children, maths homework will be given each Friday and should be completed by the following **Thursday**. Maths homework will be linked to the learning the children have done each week and will primarily have a focus on investigations and games.

For Year 6 children, maths homework will no longer be given out and instead children should work through their *CGP* revision books.

For the last two weeks of each half term, children will receive a **learning log** homework linked to the topic.

Reading Records

Please ensure that reading records are brought into school every day so that I can move children up on their reading challenge board.

Time Day	8:55 - 9:00	9:00 - 9:20	9:20 – 10:30			11:00 – 11:20	11:20 – 12:15		1:15 – 3:15	
Monday	REGISTRATION	SPELLINGS	MATHS	BREAKTIME	ASSEMBLY	VCOP/ GRAMMAR	ENGLISH	LUNCH TIME	1. PE (SB)	1. PSHE (RH)
Tuesday			MATHS			VCOP/ GRAMMAR	ENGLISH		Guided Reading	TOPIC
Wed		Singing Assembly	MATHS		SPELLINGS	VCOP/ GRAMMAR	ENGLISH		1. PE (SB)	1. Reading for pleasure (RH)
Thursday		SPELLINGS	MATHS		ASSEMBLY	VCOP/ GRAMMAR	ENGLISH		Guided Reading	TOPIC
Friday			MATHS		VCOP/ GRAMMAR	ENGLISH	TOPIC		Assembly	