

Leopards' Curriculum Newsletter

Dear Parents and Carers,

I hope you had a wonderful Christmas break and are feeling refreshed ready for the Spring term.

We had a wonderful topic last half-term learning about World War Two. We will continue the history theme this half-term with our topic 'What makes the Maya Unique?'.

If you have any questions or concerns or would like ideas of how to support your child at home then please do come and see me.

Miss Saunders

Topic

Our learning challenge question for this term is: 'What Makes the Maya Unique?'. During this topic we will learn where the Maya lived and when their civilisation thrived. We will learn what their daily lives were like and what they believed in (for example, what they wore, what their houses were like and what their hobbies were). We will then doing some Maya art and craft based activities.

Science

In science lessons this term children will learn about forces. They will learn about different types of forces and how these can be balanced and unbalanced. They will conduct investigations on friction, water resistance, air resistance and mechanisms. They will learn to record these accurately in their books and will draw graphs to represent their results.

Maths

In maths this half-term we will be learning: translation and reflection; angles; equivalence between fractions, decimals and percentages; finding percentages of amounts; and converting lengths.

The work we do in school is based around three principles: fluency, problem solving and reasoning. Children are expected to be confident in all areas and the work the children do in school will reflect this.

I understand that many of the methods we use might be unfamiliar which can make supporting your child with homework difficult. If you have any questions about the maths work we do in school or the homework the children receive, please feel free to come in and speak to me at any point.

English

In English this half-term children will be focusing on writing to entertain. They will be looking at a variety of myths from a variety of origins and will be using these to develop their writing skills. They will rewrite the Maya myth 'The Hero Twins'; they will do detailed descriptions of settings and battle scenes from the Greek myth 'Theseus and the Minotaur'; and they will use their imaginative skills to continue the myth of 'Perseus and the Gorgon'. The children will then use their knowledge of myths to plan and write their own myth.

Children will also be reading the book *The Explorer* by Katherine Rundall.

Class cover

Monday PM: Mrs Halmshaw (Music)
Miss Bailey (PE)

Wed PM: Mrs Morpew (Forest
Schools)
Miss Bailey, Mrs Halmshaw

Music

This half term in music children will consolidate skills reading and notating rhythm through composition inspired by the idea of a train journey.

School Website

Please check our school website regularly to find out what the Leopards have been learning in class. I update our class page weekly with photos and videos.

<http://www.kenninghallprimaryschool.com/>

P.E.

This half-term the Leopards will have one P.E. lesson a week on a **Monday** afternoon

Please make sure your children have their P.E kits in school on this day. If your child cannot take part in PE, please ensure they bring in a note explaining the reason.

Homework

As last year, the children will receive weekly Spelling and Maths homework.

Spelling homework will be given out on Mondays and spellings should be practised for a test on the following Monday.

Maths homework will be given each Friday and should be completed by the following Thursday. Maths homework will be linked to the learning the children have done each week and will primarily have a focus on investigations and games. In addition to the weekly maths homework, throughout the year there will be a strong focus on recall of **times tables** (it is expected under the new curriculum that children know all of their times tables up to 12x by Year 4).

For the last two weeks of each half term, children will receive a **learning log** homework linked to the topic.

Reading Records

Please ensure that reading records are brought into school every day so that I can move children up on their reading challenge board.

Time Day	8:55 - 9:00	9:00 - 9:20	9:20 – 10:30			11:00 – 11:20	11:20 – 12:15		1:15 – 3:15	
Monday	REGISTRATION	SPELLINGS	MATHS	BREAKTIME	ASSEMBLY	VCOP/ GRAMMAR	ENGLISH	LUNCH TIME	1. PE (SB)	1. Music (RH)
Tuesday			MATHS			VCOP/ GRAMMAR	ENGLISH		Guided Reading	SCIENCE
Wed		Singing Assembly	MATHS		SPELLINGS	VCOP/ GRAMMAR	ENGLISH		FOREST SCHOOLS (Mrs Morphew)	
Thursday		SPELLINGS	MATHS		ASSEMBLY	VCOP/ GRAMMAR	ENGLISH		Guided Reading	TOPIC
Friday			MATHS		VCOP/ GRAMMAR	ENGLISH	TOPIC		Assembly	