

## Kenninghall Primary School Pupil Premium Report 2014-15 – Summary

### Introduction

The pupil premium is allocated to schools for children of statutory school age who are from low-income families. These pupils are known to be eligible for FSM in Key Stage 2 in both mainstream and non-mainstream settings continuously for more than six months. It is also eligible to children who are Looked After (in care), who are adopted or whose parents are currently serving in the armed forces.

### Funding

For the financial year 2014-15 we received £23,900 of pupil premium funding. This was an increase of £7,000 on the previous year. This was not only due to the rise in payments of pupil premium but also on the increase of pupils who are identified as Pupil Premium children. The school now has 21% pupil premium children.

### Strategies Adopted

The strategies adopted were devised by Sam Nixon, the previous headteacher. In consultation with the SLT he decided that the money would be used to provide extended hours tuition (before or after school 1:1 or small groups); 1:1 or small group intervention by TAs or Teachers; to provide curriculum opportunities; maintain reduced class sizes and to provide musical instrument tuition and resources.

### Monitoring Mechanisms

The school closely monitored the progress of all children including those who are Pupil Premium. During Pupil Progress meetings PP children were identified and their progress discussed. Pupil Premium money was allocated to intervention strategies that involved pupil premium children. When curriculum opportunities arose for PP children, funding was applied for and registered on the school accounting software.

### Impact of Pupil Premium funding

Due to the small numbers involved we will not publish additional information relating to the data below. Progress is tracked throughout the school year.

In the majority of cases we have enabled Pupil Premium pupils to make greater than expected progress last academic year.

### Pupil Premium Progress

Reading	No of Chn	Avg APS Gain	Expected Progress	In Year VA* Exp Progress = 100
Yr 1				
<b>Yr 2 (KS1)</b>	<b>3</b>	<b>7.66</b>	<b>6</b>	<b>101.66</b>
Yr 3	2	2	3	99
Yr 4	7	4.29	3	101.29
Yr 5	2	4	3	101
Yr 6	3	4	3	101
<b>KS 2 Total</b>	<b>14</b>	<b>14.29</b>	<b>12</b>	<b>102.29</b>

Writing	No of Chn	Avg APS Gain	Expected Progress	In Year VA* Exp Prog = 100
Yr 1				

<b>Yr 2 (KS1)</b>	<b>3</b>	<b>6.33</b>	<b>6</b>	<b>100.33</b>
Yr 3	2	3	3	100
Yr 4	7	3.34	3	100.34
Yr 5	2	4	3	101
Yr 6	3	4.33	3	101.33
<b>KS 2 Total</b>	<b>14</b>	<b>14.67</b>	<b>12</b>	<b>102.67</b>

<b>Maths</b>	No of Chn	Avg APS Gain	Expected Progress	In Year VA* Exp Prog = 100
Yr 1				
<b>Yr 2 (KS1)</b>	<b>3</b>	<b>8</b>	<b>6</b>	<b>102</b>
Yr 3	2	3	3	100
Yr 4	7	3	3	100
Yr 5	2	4	3	101
Yr 6	3	6.66	3	103.66
<b>KS 2 Total</b>	<b>14</b>	<b>16.66</b>	<b>12</b>	<b>104.66</b>

\* The validity of progress measures is difficult to judge when such small numbers of children are involved (eg our Year 3 data is only 2 children) hence the combined whole school Pupil Premium data for each subject.

In the vast majority of year groups pupil premium children are above the Value Added figure of 100. The margin of error is +/- 1. Therefore the school is in line with the national average in all year groups and above for Year 2 and 6 in Maths. The total for the school is significantly above for Key Stage two in all subjects and Key Stage 1 for Maths.

#### Comparison to 2013/14

Subject	In Year VA 13/14	In Year VA 14/15	+/-
KS1 Reading	102	101.66	-0.34
KS1 Writing	100	100.33	+0.33
KS1 Maths	98	102	+4
KS2 Reading	100.37	102.29	+1.92
KS2 Writing	99.7	102.67	+2.97
KS2 Maths	100.21	104.66	+4.45

The school has made good progress in Maths for KS1 and good progress in all subjects for KS2

#### Pupil Premium Attainment Gap

<b>Reading</b>	No of Chn	PP Avg APS	Non PP Sch Avg APS	Gap
Yr 1	1	11	10.75	+1.75
Yr 2	3	15.7	16.3	-0.6
Yr 3	2	19	22	-3
Yr 4	7	22.4	22.7	-0.3
Yr 5	2	24	28.27	-3
Yr 6	3	29	30.64	-1

<b>Writing</b>	No of Chn	PP Avg APS	Non PP Sch Avg APS	Gap
Yr 1	1	9	9.25	-0.75
Yr 2	3	15	14.6	+1.6

Yr 3	2	15	18.67	-3.67
Yr 4	7	20.6	20.8	-0.2
Yr 5	2	22.5	26.09	-3.59
Yr 6	3	25	29.73	-4.73

<b>Maths</b>	<b>No of Chn</b>	<b>FSM Avg APS</b>	<b>Non PP Sch Avg APS</b>	<b>Gap</b>
Yr 1	1	13	10.67	+3.67
Yr 2	3	17.7	17	+0.7
Yr 3	2	16	19.33	-3.33
Yr 4	7	21.4	22.3	-0.9
Yr 5	2	22.5	26.82	-4.32
Yr 6	3	27	30.27	-3.27

6APS = 1 level. Therefore we can say that children who are identified as pupil premium are never more than one level away from children who are not

### **Review**

Our biggest gaps are where there are small cohorts (Yr 3 - 2 chn, Yr 5 2 chn). So we must be mindful in focusing a lot of money on this. Further analysis demonstrates that these children have gaps in their learning and so the continuation of intervention in this and other cases would be most useful.

We have a large number of PP children in Year 4 and it would be good to focus support in this year group. Biggest impact on PP progress is good quality teaching and therefore ensuring two classes in year 6 and 5 next year will have significant impact.

In terms of Pupil Premium allocation, the biggest spend was on pupil interventions for teachers and TAs. This has also had the biggest impact on progress. Particularly in Year 2. We have decided to use some of the money to maintain 2 classes in Year 5 and 6 as these were at risk of being reduced. There are 7 PP children in Year 5 this year the largest amount in the school. The two classes will also benefit Year 6 as they will also be have their own class teacher. This will ensure the Pupil Premium children, previously in Year 5, will have access to high quality teaching.

We will still use money to support interventions and music tuition next year.